

Gelnett, Wanda B.

2696

RECEIVED

From: Ruth Bell [bell@southfayette.org]
Sent: Friday, May 30, 2008 8:40 AM
To: IRRC
Subject: South Fayette Opposes GCA

2008 MAY 30 AM 9:17

INDEPENDENT REGULATORY
REVIEW COMMISSION

Attached is the resolution from the South Fayette School District Board of School Directors opposing the Graduation Competency Assessments.

Ruth Bell

Administrative Assistant to the Superintendent
School Board Secretary
South Fayette School District
3680 Old Oakdale Road
McDonald, PA 15057

Phone: 412-221-4542, ext. 414
Fax: 724-693-0490

Disclaimer: This email and any files transmitted with it are confidential and are intended solely for the use of the individual or entity to whom they are addressed. This communication represents the originator's personal views and opinions, which do not necessarily reflect those of South Fayette School District. If you are not the original recipient or the person responsible for delivering the email to the intended recipient, be advised that you have received this email in error, and that any use, dissemination, forwarding, printing, or copying of this email is strictly prohibited. All emails and files are property of the school system and are archived. If you received this email in error, please delete it from your system.

5/30/2008

**RESOLUTION OPPOSING PROPOSED HIGH SCHOOL GRADUATION COMPETENCY ASSESSMENTS
BY THE BOARD OF DIRECTORS OF THE
SOUTH FAYETTE SCHOOL DISTRICT
08-02**

WHEREAS, the State Board of Education as approved a proposal to revise the current high school graduation requirements under the Chapter 4 regulations to require students to pass a series of standardized high stakes Graduation Competency Assessments in order to get a diploma; and

WHEREAS, these new requirements and exams will be the same for all students, whether they are taking college prep or vocational courses, are English language learners or participating in individualized programs, and all students effectively will be required to take the same courses in order to pass this new battery of state tests; and

WHEREAS, Chapter 4 currently allows districts to use either the PSSA or rigorous local assessments for their students to demonstrate proficiency of the state academic standards; and it is misleading and incorrect to make the assumption that because students demonstrate their achievements on local assessments rather than the PSSA that there is a disconnect between proficiency and graduation; and

WHEREAS, although the GCA proposal permits schools to use a local assessment option, it establishes numerous limitations, including the elimination of the ability to use various assessment strategies now available to local entities and requires local tests to be closely modeled to the GCAs; and

WHEREAS, decades of research shows many reasons why standardized pencil and paper test scores should never be the determining factor in making major decisions about students, and that a diploma should be granted based on the coursework, tests and quizzes, presentations, projects and papers throughout the student's career; and

WHEREAS, the State Board of Education has not prepared a cost analysis or fiscal note, even though this will create a large financial impact on state and local budgets, and the State Board's own costing-out study did not include the costs for this new system and found that the state already is \$4.4 billion short in helping school districts prepare students to meet the academic standards by 2014; and

WHEREAS, the proposal requires school districts to absorb many new costs related to revising curriculum, professional development, test development and validation, test preparation and administration, remediation and other costs. Given the state's funding shortfall and the Act 1 limitations on tax increases, school districts have limited ability to fund these potential new costs.

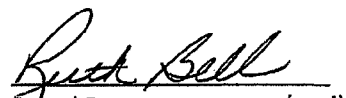
NOW THEREFORE, BE IT RESOLVED the Board of School Directors of the South Fayette School District who are also members of South Hills Area School District Association (SHASDA), **opposes the State Board of Education's proposal to enact Graduation Competency Assessments** and any other regulation or legislation that usurps the authority of local school districts to determine whether their students have earned a high school diploma. This resolution will be shared with the State Board of Education, state legislators including local legislators and members of the Senate and House Education Committees, and the Independent Regulatory Review Commission.

Adopted this 26th day of February, 2008.

Signed,

Attest:


School Board President


Board Secretary (seal)